DRDP (2015)
A Developmental Continuum from Early Infancy to Kindergarten Entry

Measures at-a-Glance
Infant/Toddler View: for use with infants and toddlers

Domain Name	Domain Abbreviation	Number within Domain	Measure Name
Approaches to Learning –Self-Regulation	ATL-REG	1	**Attention Maintenance**
		2	**Self-Comforting**
		3	**Imitation**
		4	**Curiosity and Initiative in Learning**
		5	**Self-Control of Feelings and Behavior**
Social and Emotional Development	SED	1	**Identity of Self in Relation to Others**
		2	**Social and Emotional Understanding**
		3	**Relationships and Social Interactions with Familiar Adults**
		4	**Relationships and Social Interactions with Peers**
		5	**Symbolic and Sociodramatic Play**
Language and Literacy Development	LLD	1	**Understanding of Language (Receptive)**
		2	**Responsiveness to Language**
		3	**Communication and Use of Language (Expressive)**
		4	**Reciprocal Communication and Conversation**
		5	**Interest in Literacy**
Cognition, Including Math and Science	COG	1	**Spatial Relationships**
		2	**Classification**
		3	**Number Sense of Quantity**
			Note: COG 4 - COG 7 and COG 10 are only for use for preschool age children
		8	**Cause and Effect**
		9	**Inquiry Through Observation and Investigation**
		11	**Knowledge of the Natural World**
Physical Development– Health	PD-HLTH	1	**Perceptual-Motor Skills and Movement Concepts**
		2	**Gross Locomotor Movement Skills**
		3	**Gross Motor Manipulative Skills**
		4	**Fine Motor Manipulative Skills**
		5	**Safety**
		6	**Personal Care Routines: Hygiene**
		7	**Personal Care Routines: Feeding**
		8	**Personal Care Routines: Dressing**